

PHILOSOPHY TO EXPECTATIONS

FOUR COMPONENTS FOR SUCCESS

Dedication

Accountability

Responsibility

Enthusiasm

*Adherence to these basic principles are
integral to the success of the class.*

PHILOSOPHY TO EXPECTATIONS

FOUR COMPONENTS FOR SUCCESS

100 % Effort, 100% of the time

*Adherence to these basic principles are
integral to the success of the class.*

District Digital Platforms:

Microsoft Teams:

Log on daily to address learning opportunities within the general channel announcement.

i-Ready:

District expectations are a minimum of 45 minutes in both math and reading weekly.

Language Arts

Students will continue to develop the skills necessary to become productive readers and writers.

Curriculum will focus on the key components of balanced literacy.

Comprehension

Communication (Collaborative Teams - Microsoft Teams)

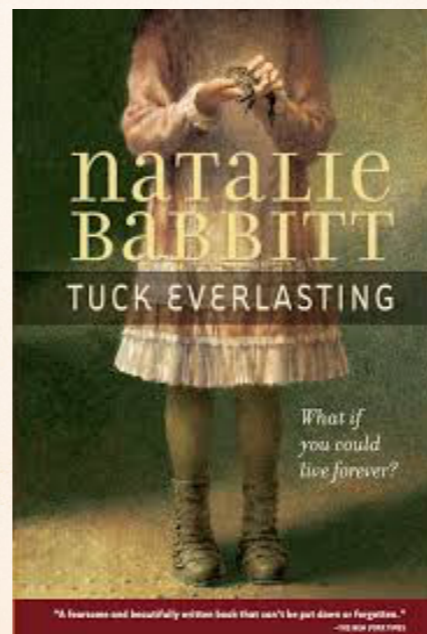
Vocabulary Development and Acquisition

Developing the Writer (Structure, Grammar & Inclination)

Balanced Literacy

- ❖ *Our balanced literacy model will employ close reading techniques that will assist in fostering successful and meaningful acquisition of life-long reading strategies / skills.*

Novel Units



MATHEMATICS

Students will develop their procedural knowledge, conceptual understanding and problem solving skills.

- Curriculum Focus:
 - Numeration
 - Fractions / Decimals
 - Geometry
 - Measurement

Great attention must be paid to the understanding and mastering of multiplication facts.

SCIENCE

Students will develop their understanding of interactions between the systems that encompass Earth.

This academic year, we will be implementing the Science Fusion text.

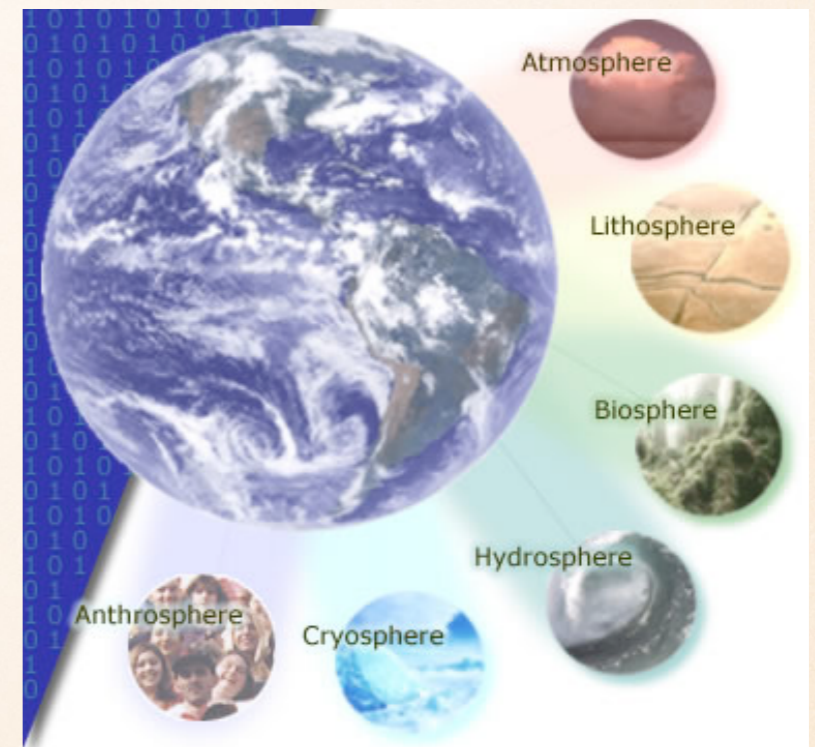
❖ Curriculum Focus



❖ The Universe

❖ Spheres of Earth

❖ Organization and interactions within the natural world.



SOCIAL STUDIES

Students will develop their knowledge of historical content and geography.

Curriculum Focus

The Western Hemisphere:

The Influence of Geography.

Turning Points in History.

Comparing and Contrasting Governments.

Cultural Development and Diversity.

Interdependence of Nations.



LEARNING OPPORTUNITIES AT HOME

LEARNING OPPORTUNITIES AND SUGGESTED AREAS OF STUDY CAN BE FOUND ON OUR CLASS WEBSITE AND MICROSOFT TEAMS.

WWW.BARTONMILLER.EDUBLOGS.ORG

- * *LEARNING OPPORTUNITIES WILL BE COMPILED FOR ABSENCES AND VACATIONS.*
- * *WHILE SOME WRITTEN ASSIGNMENTS WILL BE REQUIRED, IT IS IMPERATIVE THAT **STUDENTS DEVELOP QUALITY STUDY HABITS** IN ORDER TO BUILD A DEEP UNDERSTANDING OF THE MATERIAL COVERED IN CLASS.*

LEARNING OPPORTUNITIES

KEY POINTS

EXTENDED ABSENCES

- * *IN THE CASE OF A LEARNER WHO IS UNABLE TO ATTEND SCHOOL, MICROSOFT TEAMS WILL BE UTILIZED .*
- * *UPON RETURN, STUDENTS SHOULD ATTEND EXTRA HELP (CHALLENGE) SESSIONS TO ADDRESS AND REVIEW CONCEPTS.*

LEARNING OPPORTUNITIES AT HOME

- * **COMPUTERS MUST COME TO SCHOOL CHARGED EACH DAY.**
- * **STUDENTS MAY UTILIZE THEIR PLANNERS TO KEEP TRACK OF WHAT THEY ARE ACCOMPLISHING AT HOME EACH DAY.**

SUGGESTED STUDY BREAKDOWN

It is imperative for students to develop quality study skills.

These skills are critical to their overall success.

- Students should dedicate an hour a day to review and develop questions to deepen their understanding.
- Example:
 - Thirty minutes for reading.
 - Fifteen minutes to study notes in math.
 - Fifteen minutes to study spelling / vocabulary.
 - *The next day alternate math with social studies or science.*

Daily adherence to this model will benefit each student immensely.

Online Extra-Help / Challenge Sessions

- * These sessions are offered to assist in the acquisition of understanding or to enhance and delve deeper into a concept.
- * Offered daily between 8:00 a.m. - 9:00 a.m.
- * Students will be notified if a challenge session is canceled.

We are all working for a
common goal;
the success of the students.